



Scaffolding in Teachers Development:
Mentoring and Mentors in Induction Programs

The Loop project and how it can be integrated in a school's culture. The example of 1st Model Middle school of Athens

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Greek teachers' questionnaires results (IO1)

- Most young Greek teachers are highly educated (majority holds a Master's Degree)
- Teaching in classroom with lot of students makes the work for young teachers more demanding
- They seem to face a series of problems, difficulties and challenges
- The average non-teaching hours for a young teacher are about 5 hours per week at school, but most of young teachers work extra hours at home

Greek teachers' questionnaires results (IO1)

- young teachers in Greece believe this profession is constantly developing and demanding
- 81,5 % of Greek teachers at the early stages of their career argue that an ongoing training programme for teachers is of utmost importance
- Greek teachers (both younger and more experienced) argue that the need of mentoring programmes are big and they feel that these programmes will make their work better

Greek teachers' questionnaires results (IO1)

23.δ. Βαθμολογήστε από 1 έως 5 τον αντίκτυπο που είχε η επιμόρφωση στην καθημερινή σας εργασία;
7 απαντήσεις

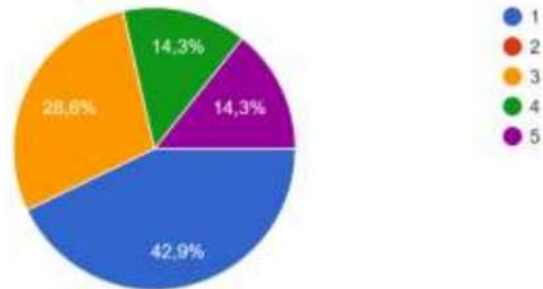


Figure 10 - Data from Greek Teachers' Questionnaire.

The graph shows the impact of mentoring programmes on teachers: 42,9% of the experienced teachers believe that their participation to mentoring and training programmes has a great impact of their work, while the 28,6% of them mentioned that these programmes helped them quite a lot in their work

Greek teachers' questionnaires results (IO1)

Areas where they mainly need training:

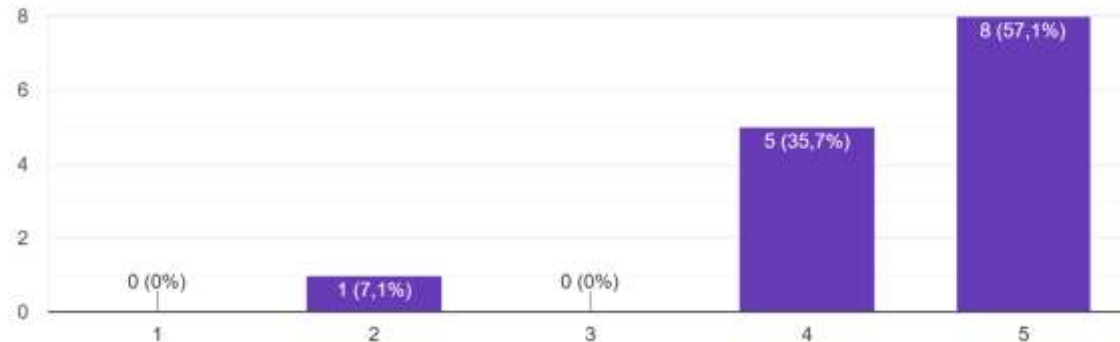
- managing behaviours (parents, students, class, colleagues)
- dealing with pedagogical difficulties (preparing teaching, managing time, setting goals)
- managing and using technology/digital tools efficiently

1st Model Middle School induction programmes (unconferences)

1) Training on the school's student counseling programme

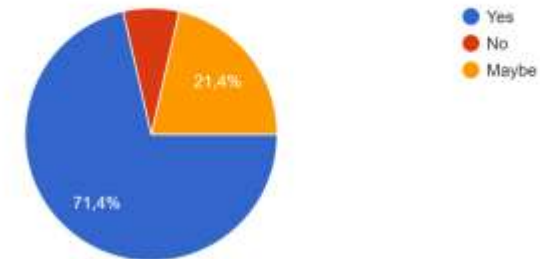
How useful is it to induct new teachers in established practices of the school?

14 απαντήσεις



Did the interview inspired to upload similar material in the LOOP platform?

14 απαντήσεις

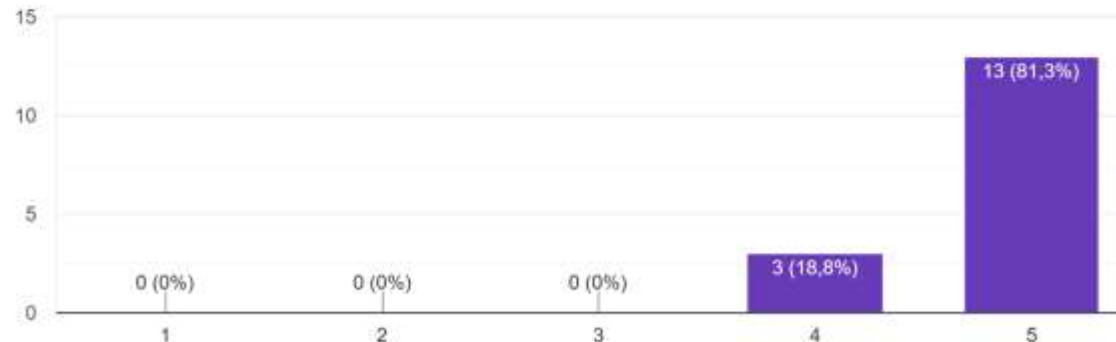


1st Model Middle School induction programmes (unconferences)

2) Training on the school's ICT tools (moodle and Sisyphus)

How interesting was the interview about the ICT tools induction programme?

16 απαντήσεις





1st Model Middle School induction programmes (unconferences)

- 3) Presentation of the LOOP project to Greek teachers
- 4) Informal meeting of the teachers of the 1st Model Middle School to try the LOOP platform
- 5) Official school mentor presents mentoring tasks and how they can be connected to the LOOP platform



LOOP project aims:

- supporting teachers in the early stages of their career
- strengthening teachers and contributing to the schools' success
- providing easy access to induction projects
- creating a culture of mentorship that is built by mentors and will spread to both mentors and mentees
- offering the possibility to exchange good practices among partners from different European countries



Integration of the LOOP project in our school's culture

- LOOP offers the possibility to record the already established practices making them more formal
- LOOP offers the opportunity to connect to this international community of mentors and to exchange views and good practices
- LOOP offers the possibility to disseminate such practices to and from other schools/mentors of our country
- LOOP material remains in the platform for future reference